

<p style="text-align: center;"><b>Maths</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>tell time to the nearest minute</li> <li>complete symmetrical patterns</li> <li>compose symmetrical shapes</li> <li>find lines of symmetry and reflect shapes</li> <li>use the vocabulary associated with division equations</li> <li>interpret division stories when there are remainders and represent them with an equations</li> <li>understand how remainders link to the divisor (the number in an equation)</li> </ul> <div style="text-align: center;"> <math display="block">12 \div 3 = 4</math> </div>	<h2 style="margin: 0;">Hartford Junior School</h2> <h3 style="margin: 0;">Learning Leaflet</h3> <h2 style="margin: 0;">Year 4</h2> <h1 style="margin: 0;">Summer 2nd Half Term 2024</h1> <p>Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p><b>Miss Gillian Vierstraete</b> Class Teacher in Willow</p> <p><b>Mrs Claire Booth</b> (Monday and Tuesday) and <b>Mrs Victoria Hollison</b> (Wednesday, Thursday and Friday) Class Teachers in Holly</p> <p>Our weekly planning time (PPA) is every <b>Wednesday</b></p> <p><b>Our Teaching Assistants:</b> Miss Freya Brown, Miss Leah Culpin, and Mr Gavin Macartney</p>	<p style="text-align: center;"><b>English</b></p> <p><b>This half term we will be learning to:</b></p> <ul style="list-style-type: none"> <li>identify key features of an adventure story</li> <li>read a model adventure story</li> <li>plan an adventure story</li> <li>write a persuasive letter</li> <li>revise an adventure story</li> <li>re draft an adventure story</li> <li>edit an adventure story</li> <li>publish an adventure story</li> </ul> <p><b>Key texts:</b> 'Krindlekrax' by Philip Ridley and The Lighthouse.</p>	
<p style="text-align: center;"><b>Science</b></p> <p><b>This half term we will be learning about:</b> Living things and their habitats.</p> <p><b>Question:</b> Do habitats change? How can we help them?</p> <ul style="list-style-type: none"> <li>recognise that change can sometimes pose dangers to living things</li> <li>understand the term 'balance of nature'</li> <li>understand what an ecosystem is</li> <li>understand the impact of pollution on the world.</li> <li>suggest how pollution can be reduced</li> </ul>		<p style="text-align: center;"><b>RE</b></p> <p><b>This half term we answer:</b></p> <p style="text-align: center;">What are the similarities and differences of the concept of peace across religions?</p>	<p style="text-align: center;"><b>Geography</b></p> <p><b>This half term we will be learning about:</b> Deserts</p> <p style="text-align: center;"><b>Question:</b> why are deserts located where they are?</p> <p style="text-align: center;"><b>Disciplinary focus:</b> diversity</p>
<p style="text-align: center;"><b>DT</b></p> <p><b>This half term we will be learning about:</b> Fastenings</p> <ul style="list-style-type: none"> <li>Identify the features, benefits, and disadvantages of a range of fastening types.</li> <li>Write design criteria and design a purse that satisfies the criteria.</li> <li>Make a template for their purse.</li> <li>Assemble their purse using any stitch they are comfortable with.</li> </ul>		<p style="text-align: center;"><b>Music</b></p> <p><b>This half term we will be learning about:</b> Changes in pitch, tempo and dynamics [linked to environment]</p> <ul style="list-style-type: none"> <li>sing in tune and in harmony with others, developing breath control</li> <li>explain how a piece of music makes them feel with some use of musical terminology</li> <li>create and perform a vocal ostinato in time</li> <li>listen to other members of their group as they perform</li> </ul>	<p style="text-align: center;"><b>French</b></p> <p><b>This half term we will be focussing on:</b> Les vêtements</p> <ul style="list-style-type: none"> <li>repeat and recognise the vocabulary for a variety of clothes</li> <li>use the appropriate genders and articles for these clothes</li> <li>use the verb porter with increasing confidence</li> <li>say what they wear in different weather/situations</li> <li>describe clothes in terms of their colour and apply adjectival agreement</li> <li>use the possessives with increased accuracy</li> </ul>
<p style="text-align: center;"><b>PE</b></p> <p>2 PE sessions each week, 1 indoor and 1 outdoor session</p> <ul style="list-style-type: none"> <li><b>Willow Class:</b> Monday and Friday</li> <li><b>Holly Class:</b> Monday and Friday</li> </ul> <p style="text-align: center;"><b>Athletics and Cricket</b></p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p>		<p style="text-align: center;"><b>EdShed</b> <b>Homework</b> </p> <p>Homework set on a <b>Friday</b> via <a href="#">SeeSaw</a> (for paper copies contact class teacher) to be completed for <b>Wednesday</b>.</p> <p>Spellings set on a <b>Monday</b> and tested the following week. A weekly spelling assignment will be set on <a href="#">EdShed</a>.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from <b>daily reading</b> using the book sent home to reinforce fluency.</p> <p>The children will also be given access to <b>Timetables Rockstars</b> to practise their multiplication and division facts and will be working on learning two new multiplication facts each week which we would like them to practise at home.</p>	<p style="text-align: center;"><b>History</b></p> <p><b>This half term we will be learning about:</b> Islamic Civilizations - Cordoba the City of Light.</p> <p style="text-align: center;"><b>Question:</b> How did worlds come together in Muslim Cordoba?</p> <p style="text-align: center;"><b>Disciplinary focus:</b> Similarity and difference</p> <p style="text-align: center;"><b>PSHE</b></p> <p><b>This half term we will be learning about:</b> <b>Healthy lifestyles.</b></p> <ul style="list-style-type: none"> <li>how physical activities and nutrition affect wellbeing and health.</li> <li>recognise how strength and flexibility can be improved</li> <li>understand a healthy balance of food and drink in our diet</li> <li>reflect on own lifestyle and take responsibility for healthy choices</li> </ul>